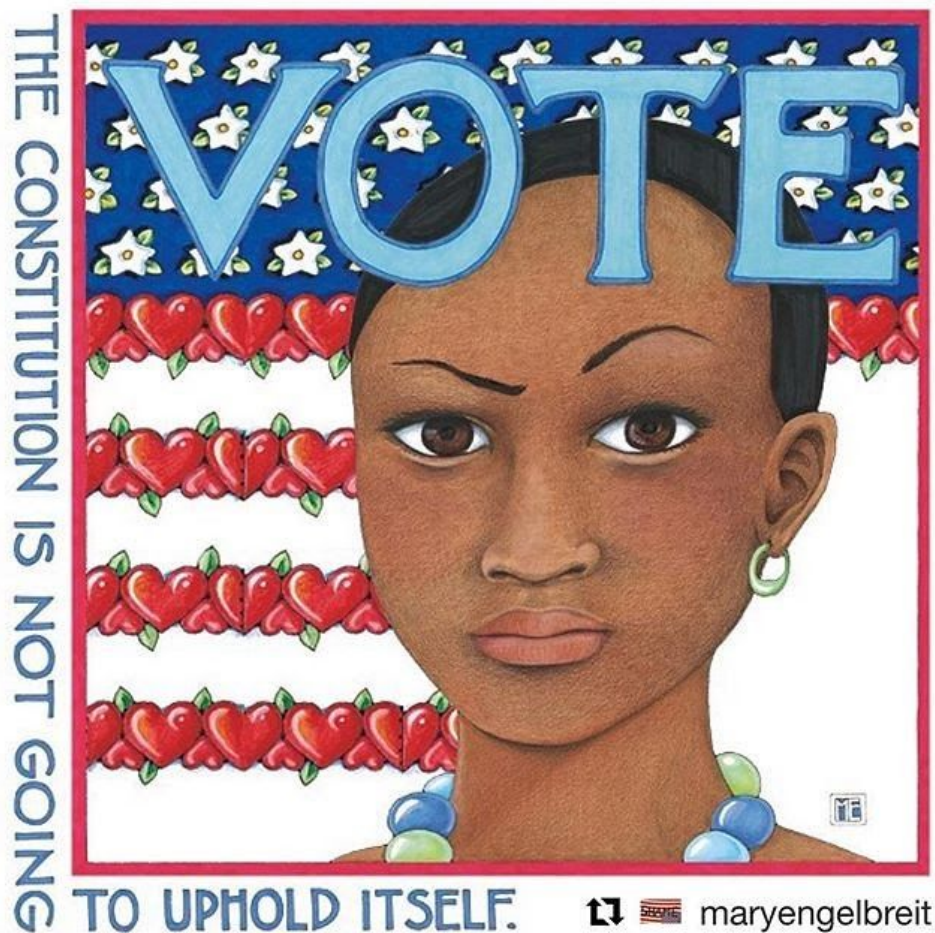




P.E.A.C.E. News for February, 2020

*Peace Educators Allied for Children Everywhere, Inc.
(P.E.A.C.E., Inc.)*



**“The right to vote is precious, almost sacred. It is the most powerful nonviolent tool or instrument in a democratic society. We must use it”-
U.S. Representative John Lewis**

ACTION ALERTS!

Remind Congress to Use Appropriations to Restore Its Power Over Decisions of War and Peace

Congress is on the verge of sending to the President a Resolution declaring that the President is unauthorized to initiate a war with Iran, because only Congress can make that decision under the Constitution. The President is expected to veto that Resolution, but Congress can reaffirm its power by denying the President the appropriations needed to pursue such an unauthorized war. Please urge your Senators and Representative to implement their Resolution through the appropriations process.

NEED TO KNOW: College Affordability Act

Courtesy of [NAEYC's America for Early Ed](#)

We know that high-quality child care is driven by educators who are well-prepared, supported and compensated - and that's why we're excited about what's happening with the Higher Education Act in Congress as well. The College Affordability Act (the reauthorization of the HEA) was already passed by the House Education and Labor Committee, and we're looking forward to what's ahead! Here are just a few of the good things this bill does to support early childhood educators across states and settings:

- Increases Recognition of and Support for Early Childhood Educators
- Fortifies grant programs that benefit and include early childhood educators working towards associate's degrees and across all settings.
- Prioritizes Equity
- Authorizes funding for grant programs aimed at increasing the diversity of the educator workforce.
- Increases Higher Education Affordability
- Establishes a landmark grant program that would provide states with the opportunity to waive community college tuition and fees, while increasing the value of Pell grants, expanding their eligibility, and ensuring students can use funds for expenses like housing and food.
- Quadruples the authorized funding level for the Child Care Access Means Parents in School (CCAMPIS) program, which supports child care access for student parents.

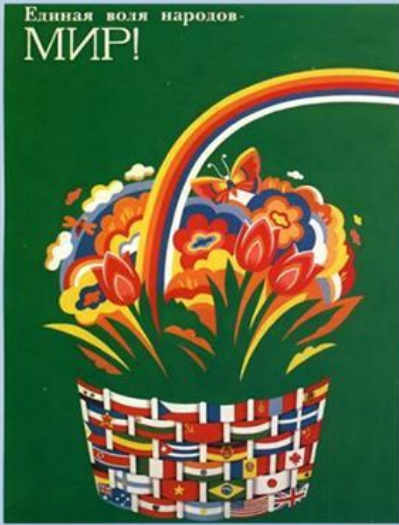
Check out the [ECE community's recommendations for a reauthorization of the Higher Education Act](#); find [current sponsors of the College Affordability Act](#); and make sure you tell your elected officials why they need to invest in the educators that help children learn and thrive!

NEED TO DO: Support young children in Puerto Rico

Courtesy of [NAEYC's America for Early Ed](#)

As Puerto Rico has faced a wave of earthquakes that have devastated the island, young children have been particularly vulnerable to the trauma caused by these disasters. Here's how you can help:

- Contribute materials that share social and emotional support with young children through a drive organized by [Puerto Rico Association for the Education of Young Children](#).
- Send letters and artwork from children (and adults!) who wish to offer words of hope and solace to these young children. Send to: Attn: PRAEYC, 220 4Q 35, Colinas de Fairview, Trujillo Alto, PR 00976.
- Call your Representatives and ask them to support the recently introduced House bill that would include \$100 million for education-related disaster relief for Puerto Rico as part of an overall \$3.4 billion supplemental appropriations package.



Peace is the united will of all people



For Peace and Disarmament



No to Arms Race



I am for Peace



Peace – Disarmament - Friendship



Peace for all the kids of the world

**World Conference and Rally- Abolish Nuclear weapons, Resist and Reverse the Climate Crises'
for Social and Economic Justice
April 24-25 The Riverside Church
New York City
Worldconference2020.org**



To further implement screen-free classrooms in schools, including child care, the Campaign for a Commercial-Free Childhood has just released a free publication, [“Screens in Schools Action Kit,”](#) full of resources for parents, teachers, and advocates.

In Loving Memory



Dr. J. Ronald Lally

Dr. J. Ronald Lally passed away in January was the Founder of the advocacy group- Zero to Three 40 years ago. He was a champion of Infant and Toddler development. A member of West Ed He worked with Madger Gerber to form training modules for infant/toddler teachers in California and throughout the U.S. Among Lally's many achievements, he directed one of the first home visiting programs for infants in the United States and played a key role in the design and implementation of Early Head Start. He participated in many workshops at the NAEYC conferences throughout the country, most recently in Nashville, TN.

Book Reviews



[One Hug](#)

by Katrina Moore and illustrated by Julia Woolf

Grade Level: Preschool & up HarperCollins/Katherine Tegen Books, 2019.

With her debut picture book, ***One Hug***, author Katrina Moore creates the overall story as a lyrical celebration of the different ways that hugs bring people together. Hugs are a universal way of saying you matter.

The joyful rhymes and bright illustrations celebrate the many ways we share our joy and embrace our loved ones. The children in the story are getting ready for the arrival of their immigrant relatives from Asia. “Some hugs wait for years and years”. The backyard picnic illustrations show Chinese delicacies [dumplings and bao] and American food. [hamburgers and hotdogs]

Here is a perfect Valentine’s Day book. “one hug turns ‘me’ to ‘we’.

As we follow the heartwarming story of a family being united, the last line of the book is a way to engage the readers. “How do YOU hug family?”

Review submitted by Karen Kosko

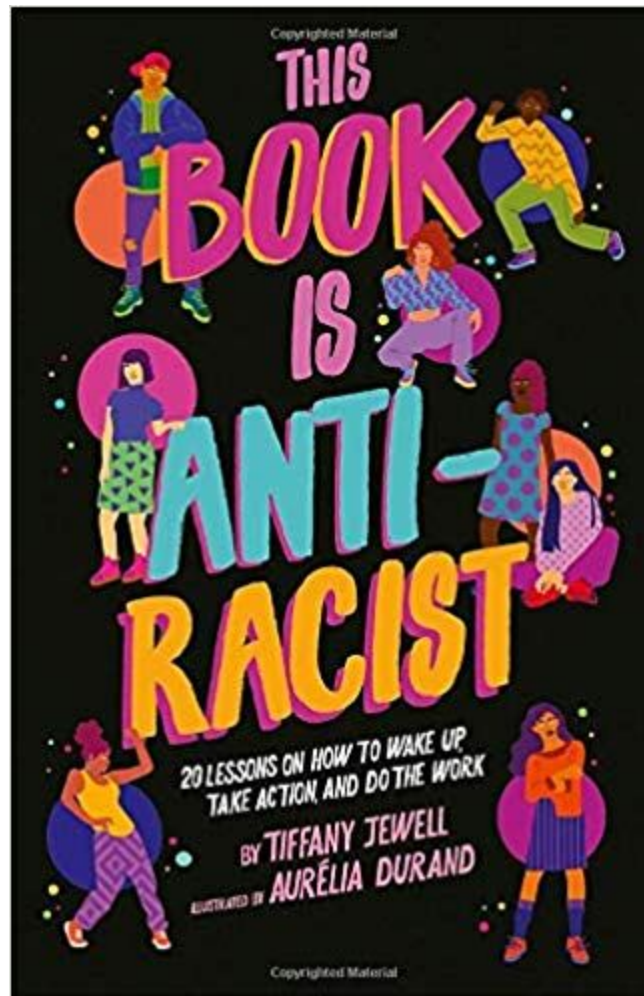
A Book for Black History Month: This Book is Anti-Racist

20 lessons on how to wake up, take action, and do the work

Author: Tiffany Jewell, Illustrated by: Aurelia Durand

Format: Paperback / softback, 160 Pages

Publisher: Frances Lincoln Children's Books



What is racism? Where does it come from? Why does it exist? What can you do to disrupt it? Learn about social identities, the history of racism and resistance against it, and how you can use your anti-racist lens and voice to move the world toward equity and liberation.

“In a racist society, it’s not enough to be non-racist—we must be ANTI-RACIST.”
—Angela Davis

Gain a deeper understanding of your anti-racist self as you progress through 20 chapters that spark introspection, reveal the origins of racism that we are still experiencing, and give you the courage and power to undo it. Each chapter builds

on the previous one as you learn more about yourself and racial oppression. Exercise prompts get you thinking and help you grow with the knowledge. Author Tiffany Jewell, an anti-bias, anti-racist Montessori educator, builds solidarity beginning with the language she chooses—using gender neutral words to honor everyone who reads the book. Illustrator Aurélia Durand brings the stories and characters to life with kaleidoscopic vibrancy.

After examining the concepts of social identity, race, ethnicity, and racism, learn about some of the ways people of different races have been oppressed, from indigenous Americans and Australians being sent to boarding school to be “civilized” to a generation of Caribbean immigrants once welcomed to the UK being threatened with deportation by strict immigration laws.

Find hope in stories of strength, love, joy, and revolution that are part of our history, too, with such figures as the former slave Toussaint Louverture, who led a rebellion against white planters that eventually led to Haiti’s independence, and Yuri Kochiyama, who, after spending time in an internment camp for Japanese Americans during WWII, dedicated her life to supporting political prisoners and advocating reparations for those wrongfully interned.

This book is written for EVERYONE who lives in this racialized society—including the young person who doesn’t know how to speak up to the racist adults in their life, the kid who has lost themselves at times trying to fit into the dominant culture, the children who have been harmed (physically and emotionally) because no one stood up for them or they couldn’t stand up for themselves, and also for their families, teachers, and administrators.

With this book, be empowered to actively defy racism to create a community (large and small) that truly honors everyone.



What You Need to Be Warm

a poem by Neil Gaiman

A baked potato of a winter's night to wrap your hands around or burn your mouth.

A blanket knitted by your mother's cunning fingers. Or your grandmother's. A smile, a touch, trust, as you walk in from the snow or return to it, the tips of your ears pricked pink and frozen.

The tink tink tink of iron radiators waking in an old house. To surface from dreams in a bed, burrowed beneath blankets and comforters, the change of state from cold to warm is all that matters, and you think just one more minute snuggled here before you face the chill. Just one.

Places we slept as children: they warm us in the memory. We travel to an inside from the outside. To the orange flames of the fireplace or the wood burning in the stove. Breath-ice on the inside of windows, to be scratched off with a fingernail, melted with a whole hand.

Frost on the ground that stays in the shadows, waiting for us. Wear a scarf. Wear a coat. Wear a sweater. Wear socks. Wear thick gloves. An infant as she sleeps between us. A tumble of dogs, a kindle of cats and kittens. Come inside. You're safe now.

*A kettle boiling at the stove. Your family or friends are there. They smile.
Cocoa or chocolate, tea or coffee, soup or toddy, what you know you need.
A heat exchange, they give it to you, you take the mug
and start to thaw. While outside, for some of us, the journey began*

*as we walked away from our grandparents' houses
away from the places we knew as children: changes of state and state and state,
to stumble across a stony desert, or to brave the deep waters,
while food and friends, home, a bed, even a blanket become just memories.*

*Sometimes it only takes a stranger, in a dark place,
to hold out a badly-knitted scarf, to offer a kind word, to say
we have the right to be here, to make us warm in the coldest season.*

You have the right to be here.

-Neil Gaiman

From [Hearing Everyone's Voice: Educating Young Children for Peace and Democratic Community](#) Edited By Susan Hopkins

You're Important to Us!

We are eager for new members, and active members. Spread the word and let us know how you would like to be engaged at 1peaceeducators@gmail.com.

Help bring our unique insights and skills to the profession and the public!

If you would like to bring P.E.A.C.E., Inc.'s perspective to more teachers on the ground working with young children, there are opportunities both in person and online. Email us at 1peaceeducators@gmail.com. Particularly on [NAEYC's HELLO open forum](#) we have seen opportunities to engage on these issues.

Join actforpeace@googlegroups.com to follow our members recommended actions and share your own! You can request to sign-up by email at 1peaceeducators@gmail.com or directly through Google Groups. We hope you will spread the word about the actions by forwarding them on to others.

Since we don't charge dues, we count on donations from those who are able to continue our work. Look for a PayPal donation option on our website, or mail your check made out to P.E.A.C.E., Inc., to: 11 Cottage St., Chelsea, MA 02150.

Visit our Website, www.peaceeducators.org